Coppice Primary School and Nursery

Year Six: Being Me

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Community	A group of people living in the same place or having a particular characteristic in common.	• I can tell you three responsibilities I have at school. • I can tell you three responsibilities I have at home. • I can tell you three responsibilities I have in the community. • I can tell you what it means to be part of a community. • I can explain the factors that make me similar and different to other people.	Clip: Lizard Girl www.bbc.co.uk/education/clips/zs3bj6f Pause the film at certain points for a discussion. Do you think Sam behaved the way she did for a reason? What do you think it might be like being Sam's mum? How do you think Callum feels in front of his friends? Then make an A-Z of all the strength and qualities Sam has in one colour and Callum has in another colour. Clip: Autism and Me www.bbc.co.uk/newsround/15655232 What particular talents and interests did the children in the film identify? What does it mean by 'we shouldn't judge a book by its cover'? Why is getting to know someone so important? How can getting to know someone reduce hate and discrimination? Other activities to do at home: • Make a list of statements e.g. I can knit, I can play the piano, I can do a handstand, I can say the alphabet backwards etc Then find as many people as you can that can do each thing. With permission from a grown up you could call your friends, speak to your family and speak to your neighbours. How are two people similar? How are two people different? • What makes you you? Why are you talented? What would you have ticked on the list that made you unique and different to your friends? Draw an outline of your body and fill it with pictures and words to represent you.
Responsibilities	A moral obligation to behave correctly towards or in respect of. The opportunity or ability to act independently and take decisions without authorization.		
Differences	A point or way in which people or things are dissimilar.		
Similarities	The state or fact of being similar.		
Factors	A circumstance, fact, or influence that contributes to a result.		
React	To act in response to something; respond in a particular way.		
Talents	To have a natural aptitude or skill.		
Interests	The feeling of wanting to know or learn about something or someone.		

Curriculum overview:

This unit focuses on the core themes 'living in the wider world' and 'relationships'.

Throughout this unit, we will explore the different kinds of responsibilities at school and in the community. We will learn to identify what being part of a community means. We will also identify that differences and similarities between people arise from a number of factors.