Coppice Primary School and Nursery

Year Three: Difference and Diversity

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Respectfully	Acting with respect and kindness. Being considerate.	• I can listen and respond respectively. • I can say how I am different to people. • I can say how I am similar to people. • I understand everyone is equal. • I can give an example of being equal. • I know what the word discrimination means. • I can give an example of discrimination. • I know what the word stereotypes mean. • I can give an example of a stereotype.	Book: King and King by Linda De Hann and Stern Niiland https://www.youtube.com/watch?v=lQrgWSMChuo How does this story compare to the traditional fairy tales? How are the characters portrayed? Book: The Princess and the Treasure by Jeffrey A. Miles Book: Elmer by David Mckee https://www.youtube.com/watch?v=TUepS9yGANQ&t=14s Why does Elmer make himself like all the other elephants? How do we know his family love him? Why might feeling different affect Elmer's life? If you were his friend how would you make a difference? <u>Other activities to do at home:</u> • What does it mean to be equal? Discuss the following: 1. John has a disability 2. Karim is a refugee 3. Alana is female • Look at a video clip of 'Merida' from Brave or 'Mulan'. How are these characters portrayed? What qualities do these characters have? How can films influence us? Now create your own Prince or Princess character. What qualities do they have? • Around the dinner table, debate some questions which challenge stereotypes, for example: 1. Should boys be allowed to dance? 2. Can girls play football? 3. Can girls wear blue?
Differences	A way in which people or things are dissimilar.		
Similarities	A way in which people or things are similar – they have something in common.		
Equal	Being the same in status, quality and value.		
Discrimination	Being treated in an unjust manner. Prejudicial treatment of different categories of people e.g. sex, race, disability.		
Consequences	Something happening as a result of something.		
Stereotypes	A fixed image of a person not based on facts.		
Challenging	Testing ability / ideas.		
Preconceptions	A preconceived idea. Prejudice.		
Diversity	The state of being diverse. Having variety.		

Curriculum overview:

This unit focuses on the core theme 'relationships'.

During this topic, the children will recognise the differences and similarities between people and also understand that everyone is equal. They will understand discrimination and understand the nature and consequences of it. They will also learn to recognise stereotypes and start to be confident in challenging stereotypes. Throughout this topic, they will also learn how to identify how to listen and respond respectfully to a range of people.