Coppice Primary School and Nursery

PSHE and RSE half termly assessments

Year One

Assessments link to the following core themes from the PSHE Matters Curriculum

Health and Well-Being	Relationships	Living in the Wider World

Year 1 Autumn 1	Being Responsible	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being				
Relationships	R25. Sharing opinions on things that matter to them.			
Living in the Wider World	L1. Understanding what rules are and why different rules are needed for different situations. L2. Recognising that people and other living things have different needs and understand the responsibilities of caring for them. L3. Explaining things they can do to help look after their environment. L5. Exploring the different roles/responsibilities people have.			
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				

Year 1 Autumn 2	Bullying Matters	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being				
Relationships	R8. Recognising simple strategies to resolve arguments between friends positively. R9. Recognising how to ask for help if a friendship is making them feel unhappy. R10. Recognising that bodies/feelings can be hurt by words and actions. R11. Identifying how people may feel if they experience hurtful behaviour or bullying. R12. Understanding that hurtful behaviour is not acceptable. R12. Explaining how to report bullying and the importance of telling a trusted adult. R20. Identifying what to do if they feel worried. R21. Identifying what is kind and unkind behaviour. R22. Recognising how to treat themselves and others with respect. R24. Playing, listening and working cooperatively.			
Living in the Wider World				
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				

Year 1 Spring 1	Difference and Diversity	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being	H21. Recognising what makes them special. H22. Celebrating the ways in which we are all unique.			
Relationships	R2. Identifying the people who love and care for us. R3. Recognising that there are different types of families. R4. Identifying common features of family life. R22. Recognising how to treat themselves and others with respect. R23. Recognising the ways in which they are the same/different to others.			
Living in the Wider World	L6. Recognising ways they are the same as, and different to, other people. L14. Identifying that everyone has different strengths. L17. Discussing the strengths/interests someone might need to do different jobs.			
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				

Year 1 Spring 2	Exploring Emotions	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being	H11. Naming different feelings. H12. Explaining how to recognise different feelings. H13. Recognising that feelings can affect the way we think, feel and behave. H14. Talking about how to recognise what others might be feeling. H15. Recognising that not everyone feels the same about the same things. H16. Naming a range of words to describe feelings. H17. Talking about things that help people's mental/physical health. H18. Identifying ways to manage big feelings. H19. Recognising when they need help and understand how to ask for help.			
Relationships				
Living in the Wider World				
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				

Year 1 Summer 1	Being Healthy	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being	H1. Identifying different ways to keep healthy. H2. Recognising foods that support good health; the risks of eating too much sugar. H3. Exploring how physical activity helps us to stay healthy. H4. Recognising why sleep is important and different ways to rest and relax. H5. Demonstrating simple hygiene routines that can stop germs from spreading. H7. Exploring what good dental care is; identifying food and drink that supports dental health. H8. Describing different ways of keeping safe in the sun to reduce skin damage. H9. Recognising the importance of knowing when to take a break online/offline.			
Relationships				
Living in the Wider World				
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				

Year 1 Summer 2	Relationships	Assessments		
		Emerging	Expected	Exceeding
Health and Well-Being	H14. Talking about how to recognise what others might be feeling. H15. Recognising that not everyone feels the same about the same things.			
Relationships	R1. Recognising the roles different people play in their lives. R5. Understanding that it is important to tell someone if something about their family makes them unhappy or worried. R6. Understanding how people make friends and explain what makes a good friendship. R7. Recognising when they or someone else feels lonely and what to do that may help. R19. Explaining basic techniques for resisting pressure to do something they don't want to do.			
Living in the Wider World	L7. Explaining how the internet and devices can be used safely to communicate with others			
Summary of the lessons taught / coverage of learning intentions:				
Additional comments regarding children's attainment and progress in this unit of work:				