Coppice Primary School and Nursery

Reception: Changes

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Change	When something or someone is different to how it / they were before.	• I can name some changes • I can talk about changes • I can say how things are the same • I can say how things are different • I can find patterns in changes • I can adapt to changes • I know why some changes happen / need to happen	Book: The Tiny Seed What can you see? What is happening? How does it change? Book: The house inside my mummy What is happening? What is born? What changes might happen when a baby is born? What feelings might you feel? Related Nursery Rhymes and Songs: • I hear thunder – how does the weather change? How does our clothing change? How do our feelings change? • The farmer plants his seeds – how does the plant change? • Caterpillar Shoes – what is changing for caterpillar? What act of kindness does he carry out? What will he be able to do that he couldn't do before? <u>Other activities to do at home:</u> • Wash clothes together – how do they change when they are being washed / drying? • Make toast together – how does the toast change? • Keep a weather diary – how does it change each day / season? How does it make us change our clothing? • Do some exercises together – which changes happen during exercises? What happens to your heart beat? • Practise a new skill with a teddy – what did you enjoy? What did you find difficult?
Grow	Changes naturally – usually gets taller.		
Life cycle	A set of changes in life.		
Plant	A living item that has roots and grows.		
Animal	A living thing that eats, grows, breathes and moves.		
Different	Not the same as another or each other.		
Similar	Having something the same as another or each other.		
Season	Four parts of the year (summer, spring, winter, autumn) which brings change of weather.		
World	The Earth together with all its countries and peoples.		
Weather	The state of the atmosphere e.g. cloudy, sunny, windy.		
Curriculum overview: This unit focuses on the core theme 'Health and Well-Being'. The children will think about themselves and identify their likes and dislikes. They will be confident to describe what they see and will be encouraged to ask questions. They will learn about the key features of a life cycle of a plant and animal, differences between materials and the seasons effect on the world around them.			