Coppice Primary School and Nursery

Reception: Difference and Diversity

Subject Specific Vocabulary		Sticky Knowledge	How you can support your child at home
Different	Not the same as one another	• I can spot similarities • I can spot differences • I can form positive relationships with adults • I can form positive relationships with children • I can initiate play • I can invite others to join my game	Book: Anna Hibiscus Song by Atinuke Lauren Tobia Book: Dinosaur Department Store by Richard Merrit Book: Julian is a Mermaid by Jessica Love Book: Ada Twist Scientist by Andrea Beaty Book: Handa's Surprise by Eileen Browne Book: The Frog and the Stranger by Max Vethuijus Book: Th Family Book by Todd Parr Book: Ruby's Worry by Tom Percival Book: Dogs don't do ballet by Anna Kemp Book: This is our house by Michael Rosen Book: Whoever you are by Mem Fox Book: My World, Your World by Melanie Walsh Book: Norman the Slug with a Silly Shell by Sue Hendra
Unique	Unlike anything else		
Special	Better, greater or otherwise different to what is the usual		
Proud	Feeling deep pleasure or satisfaction as a result of something you have done		
Diverse	Very different		
Opinion	A personal view about something		
Respect	Accepting other people's feelings, wishes and opinions		
Same	Not different. Identical		
Similar	Having a resemblance to something else		
Equal	Being the same. Everyone is an equal and has equal (the same) value		
Curriculum overview: This unit focuses on the core themes 'health and well-being and 'relationships'. The children will think about their selves and their families and their friends and their families. They will learn about what makes them special and how they are similar and different to their friends. They will gain self-awareness and confidence and be able to talk about themselves in positive terms. They will learn that people have different beliefs and that we celebrate special times in different ways.			<u>Other activities to do at home:</u> • How do we know when we are happy? Make a what makes me happy box. • Do some food tasting linked to the story Handa's Surprise – which fruits do you like the best? Which parts of the world do they come from? • What do you want to do when you grow up and why? Make a ' When I grow up …' book.